



Workshops Artifex

How will a workshop be presented?



Scores on 7 STEM-goals

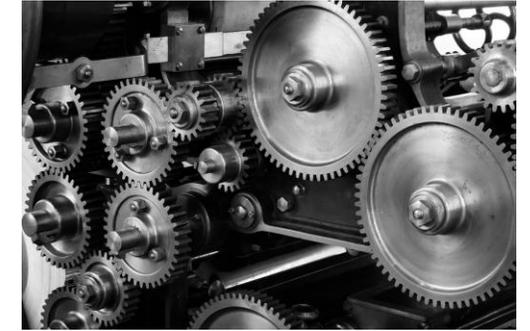
- Stimulate creativity
- Stimulate critical thinking
- Stimulate problem solving
- Stimulate groupwork



Scores on 7 STEM-goals

- Informal learning environment
- Technology use
- Stimulate entrepreneurship

Scores 1 to 5



Practicalities



Preparation: 2u



Duration: 2u



Material needs:

- Building platform with pole
- A fan with different speeds
- Building materials

(for more details see materials box on last pages)



Group size range: 26
Ideal sub-group size: 4



Workshop made for: 11-13
Easily transferable to workshops for ages between: 9-16



Environment FabLab necessary: No

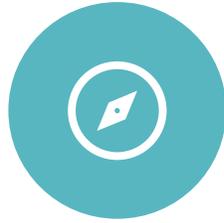


Educational area:
* Engineering
* Mathematics
* Science
* Technology
* (Visual) Arts

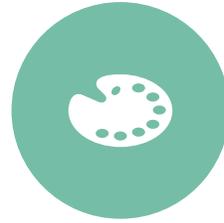
Preparation



Process



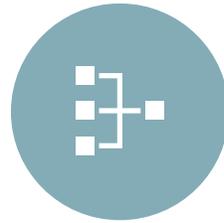
ORIENTATION



DESIGN



MAKE



OPERATION



EVALUATION

Pedagogical
tips



Content links



Not in
FabLab?





Our house

Focus: Problem solving



Problem 1:
House



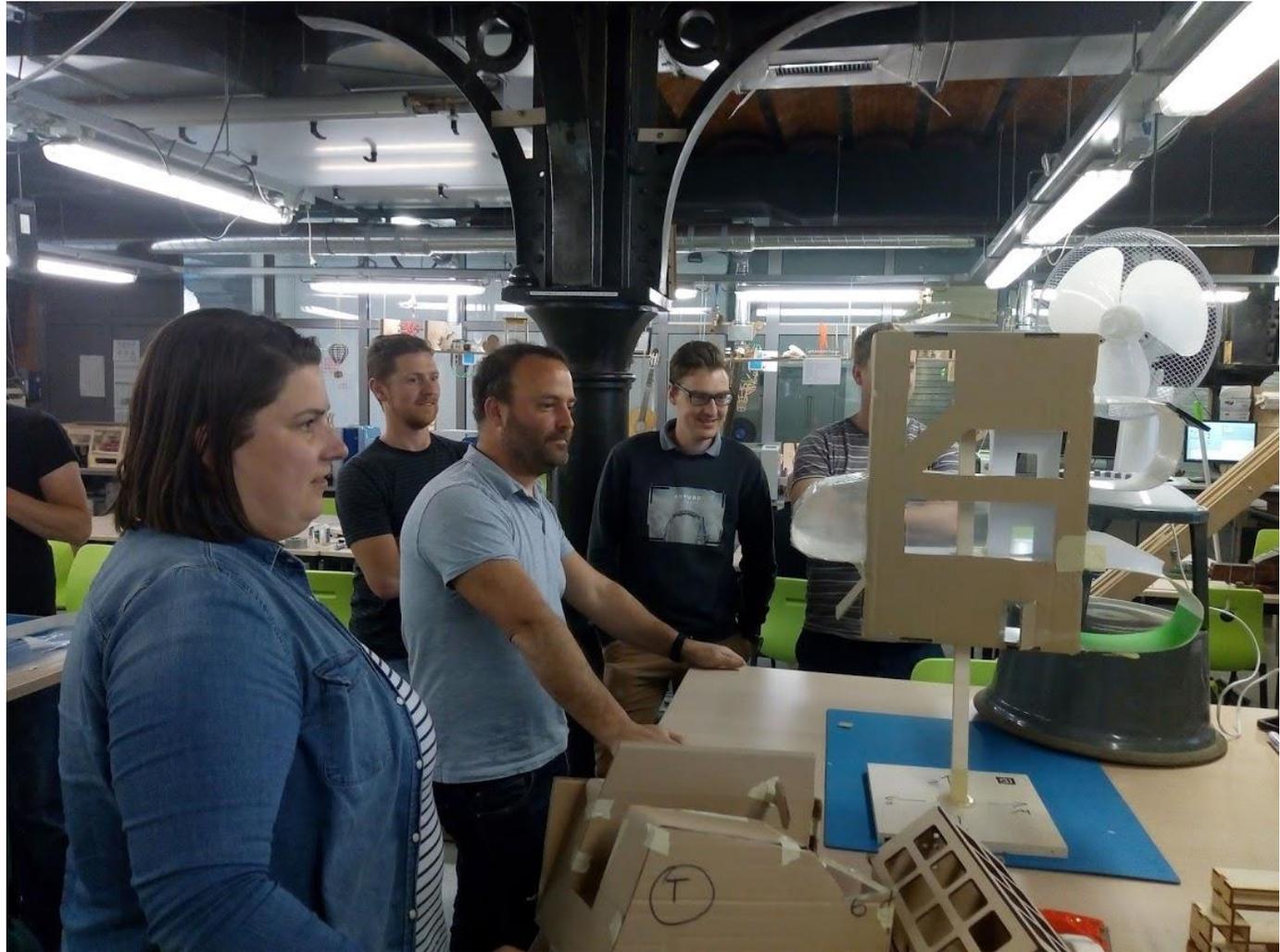
Problem 2:
Soil



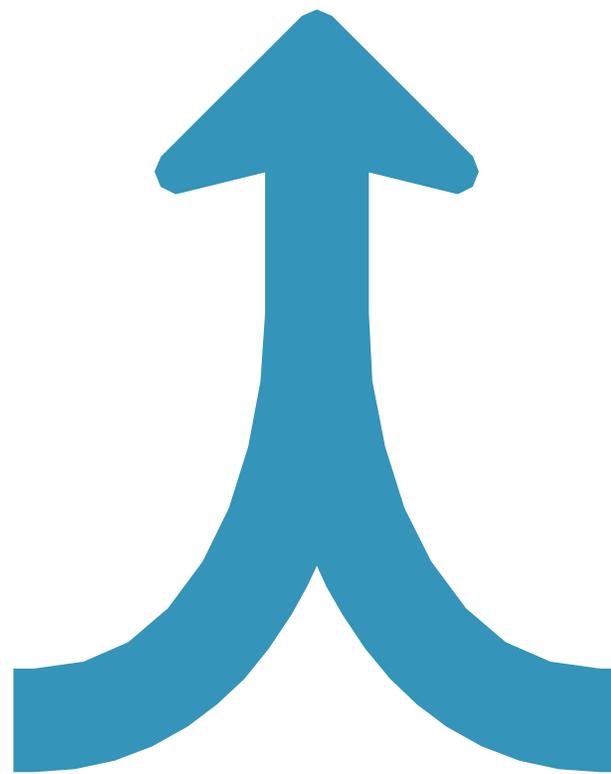
Problem 3:
Wind



Problem 4:
Light



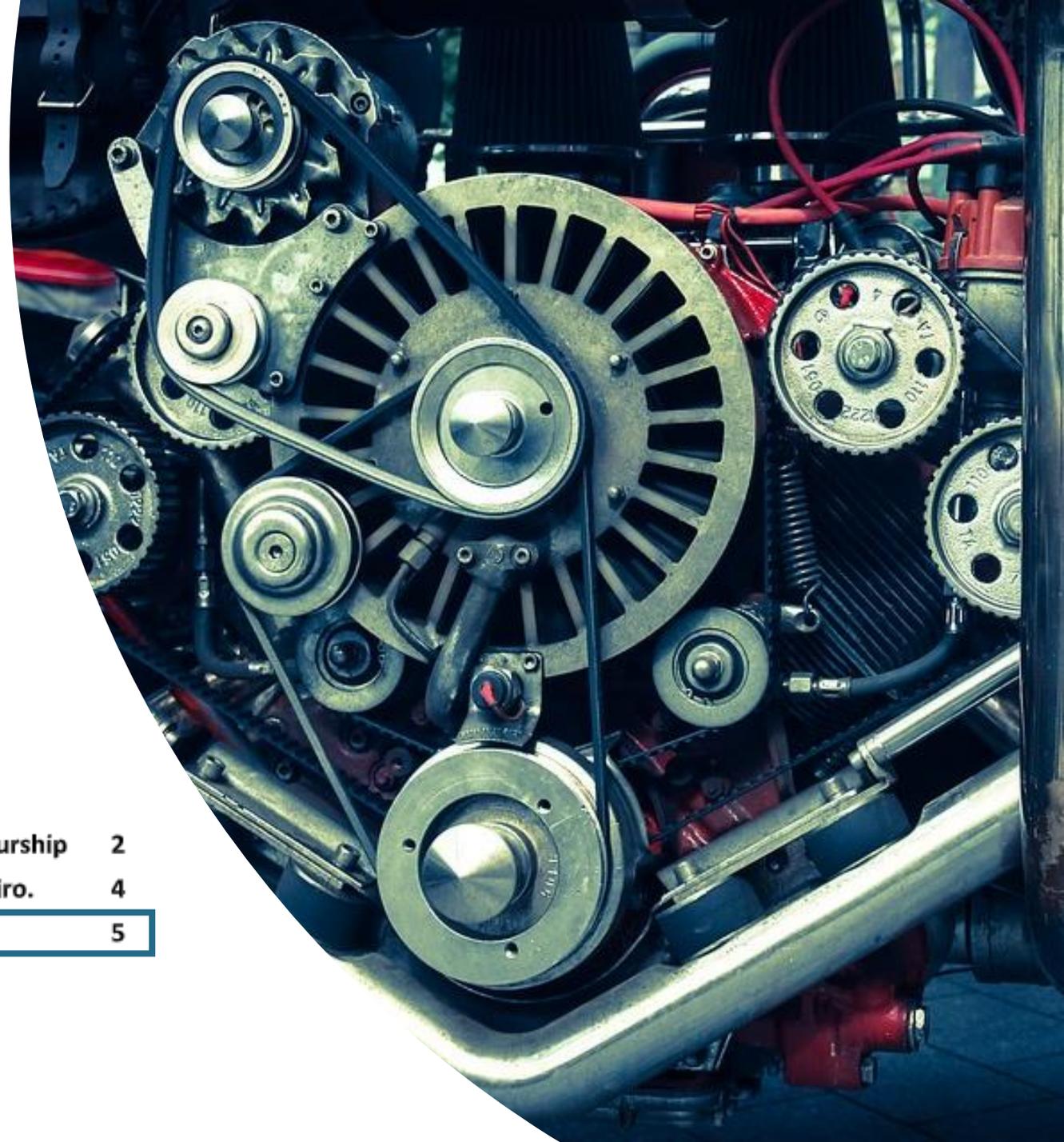
Variations



Technical

Stimulate problem solving 4
Stimulate creativity 3
Stimulate critical thinking 2
Stimulate group work 4

Stimulate entrepreneurship 2
Informal learning enviro. 4
Technology use 5



Entrepreneurship

Stimulate problem solving	4
Stimulate creativity	3
Stimulate critical thinking	2
Stimulate group work	4

Stimulate entrepreneurship	4
Informal learning enviro.	2
Technology use	2



Short version

Stimulate problem solving	4
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Stimulate creativity	3
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Stimulate critical thinking	2
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Stimulate group work	4
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Stimulate entrepreneurship	2
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Informal learning enviro.	4
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Technology use	2
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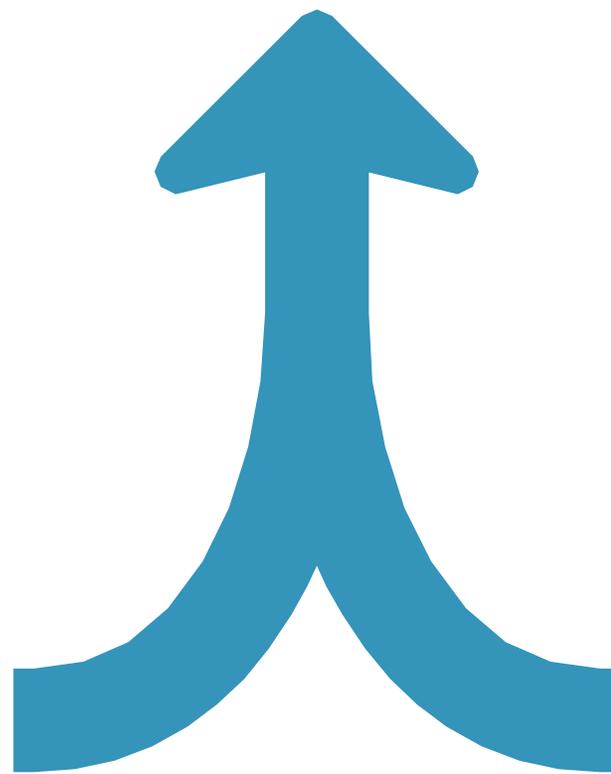


Pinball

Focus: Design



Variations

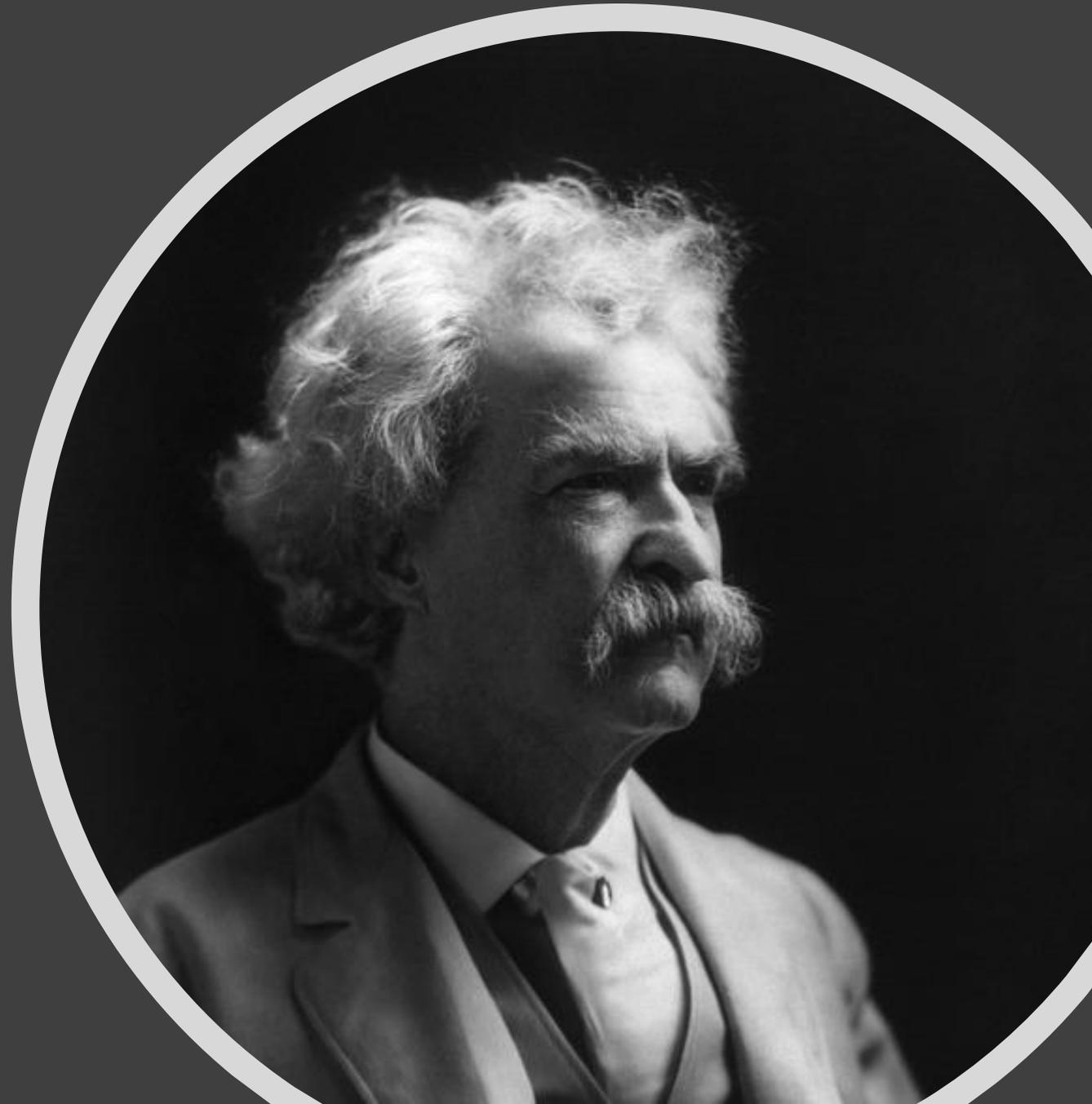


Creativity



Stimulate problem solving	5	Stimulate entrepreneurship	4
Stimulate creativity	5	Informal learning enviro.	3
Stimulate critical thinking	4	Technology use	3
Stimulate group work	5		

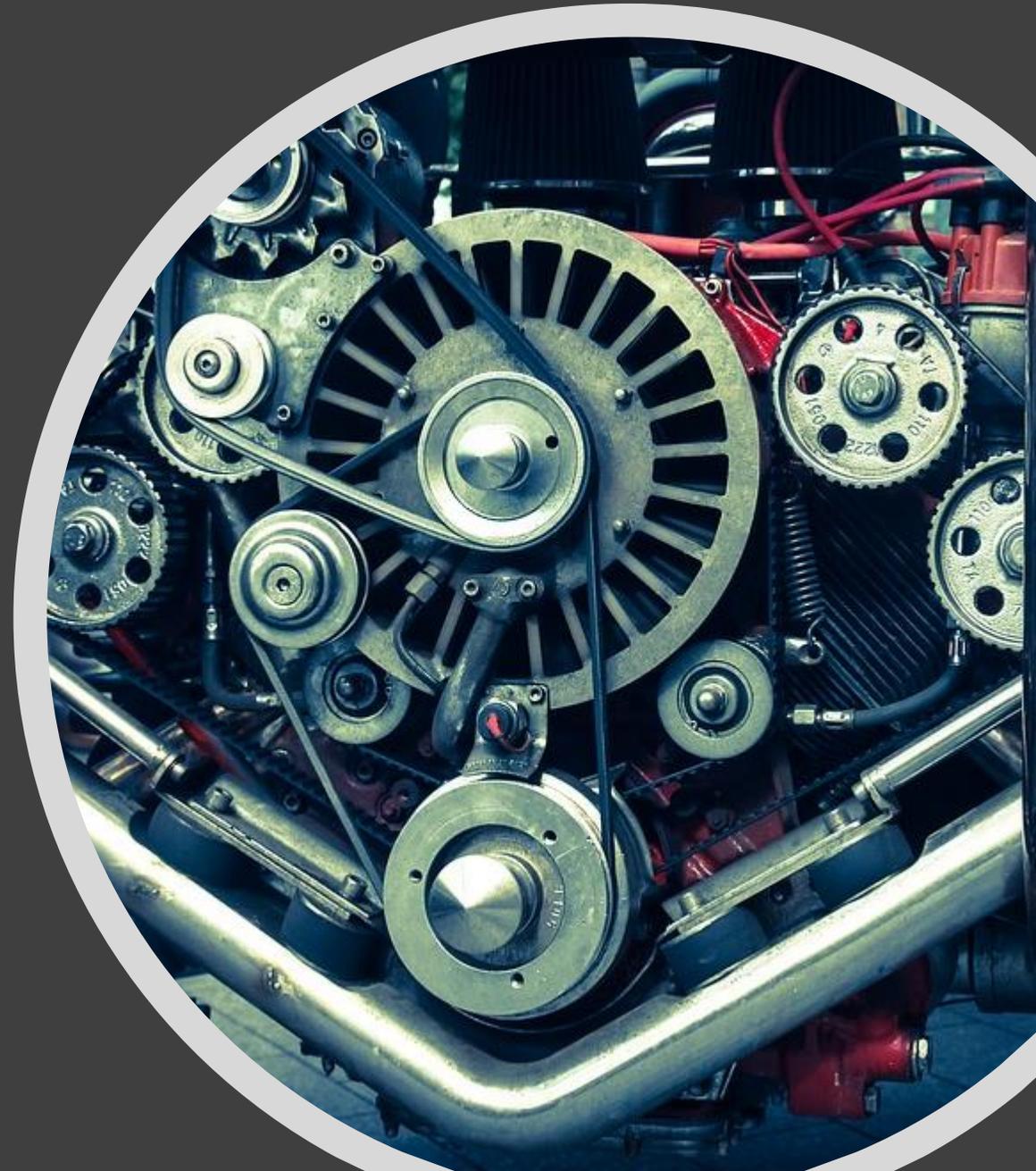
Critical thinking



Stimulate problem solving	5	Stimulate entrepreneurship	4
Stimulate creativity	3	Informal learning enviro.	3
Stimulate critical thinking	5	Technology use	1
Stimulate group work	5		

Technical

Stimulate problem solving	5	Stimulate entrepreneurship	1
Stimulate creativity	3	Informal learning enviro.	2
Stimulate critical thinking	4	Technology use	5
Stimulate group work	5		



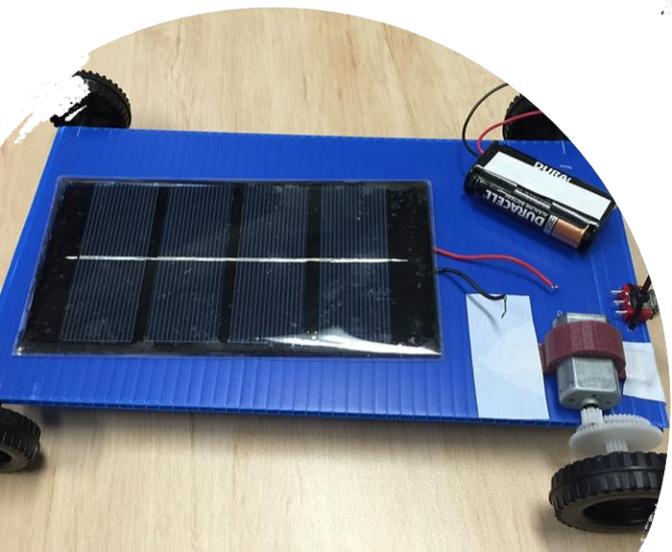
Problem solving

Stimulate problem solving	5	Stimulate entrepreneurship	1
Stimulate creativity	3	Informal learning enviro.	3
Stimulate critical thinking	4	Technology use	1
Stimulate group work	5		



Solar Cars

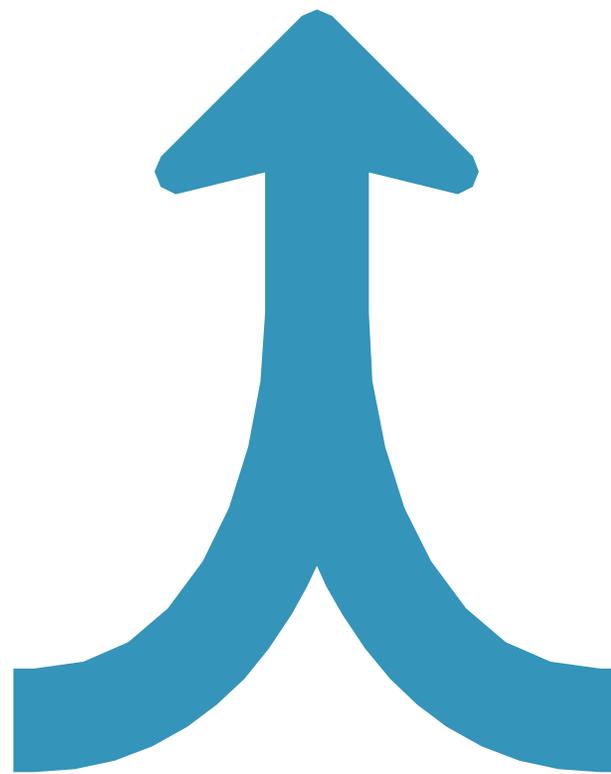
Focus: Problem solving







Variations



Basic



Mount straws/tubes with flowersticks/rods. Make one rod a little longer so the pulley can be fitted.



the pulley



Stimulate problem solving	3
Stimulate creativity	3
Stimulate critical thinking	2
Stimulate group work	4

Stimulate entrepreneurship	2
Informal learning enviro.	3
Technology use	3

Intermediate



Stimulate problem solving	5
Stimulate creativity	4
Stimulate critical thinking	4
Stimulate group work	4

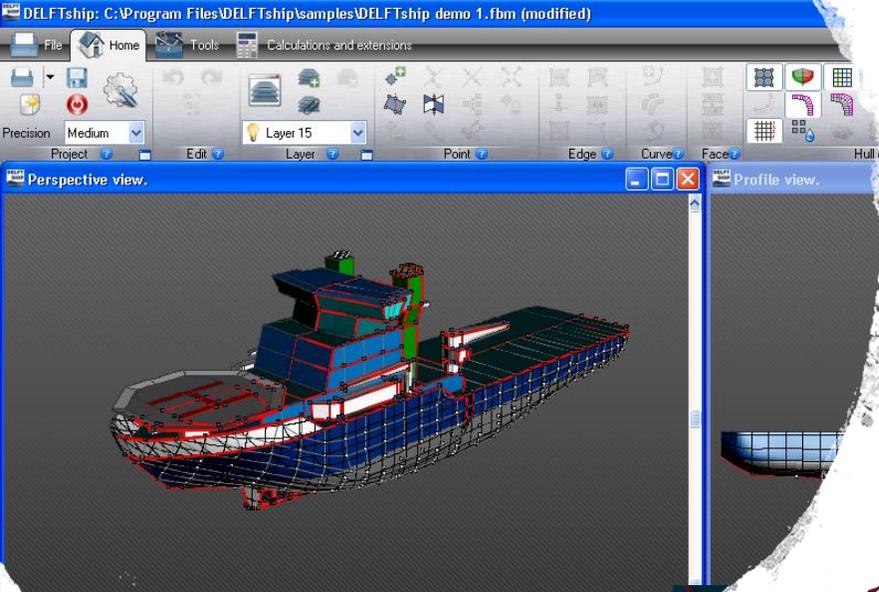
Stimulate entrepreneurship	4
Informal learning enviro.	3
Technology use	3

Advanced



Stimulate problem solving	5
Stimulate creativity	4
Stimulate critical thinking	5
Stimulate group work	5

Stimulate entrepreneurship	5
Informal learning enviro.	3
Technology use	3



Ship Design

Focus: Design Process and Problem Solving



Design materials

skewers



drinking straws



aluminum foil



baking paper



wrapping film



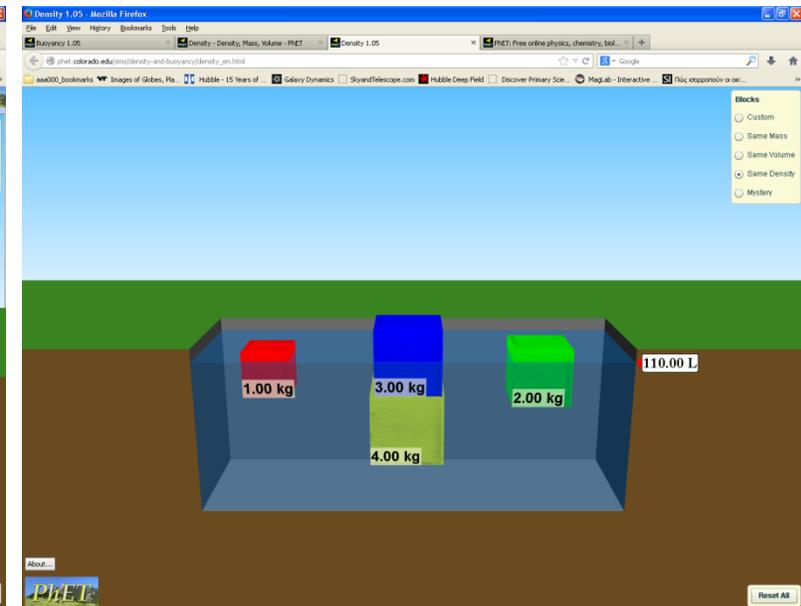
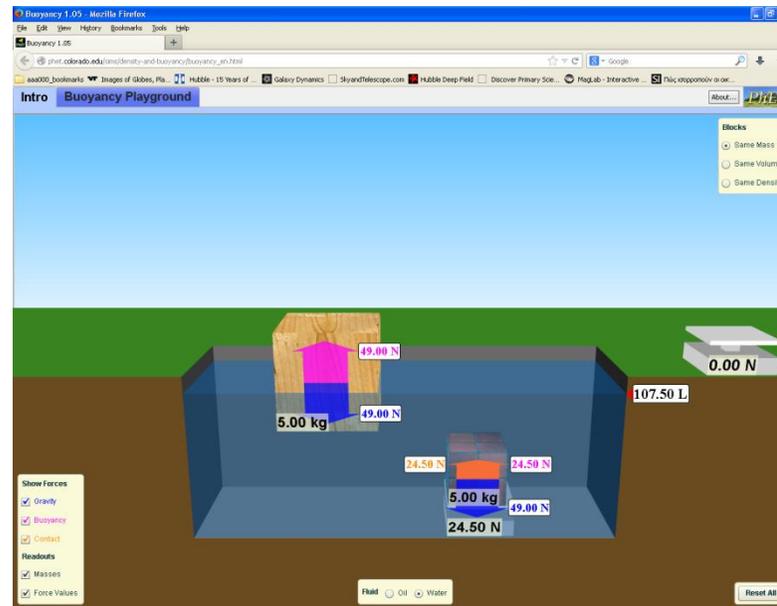
water tank



dynamometers



1:
Understand
buoyancy



Building materials

Low cost materials
provided per team

2:
Understand
constraints
(properties
of materials)

skewers



drinking straws



plastic forks



aluminum foil



baking paper



wrapping film

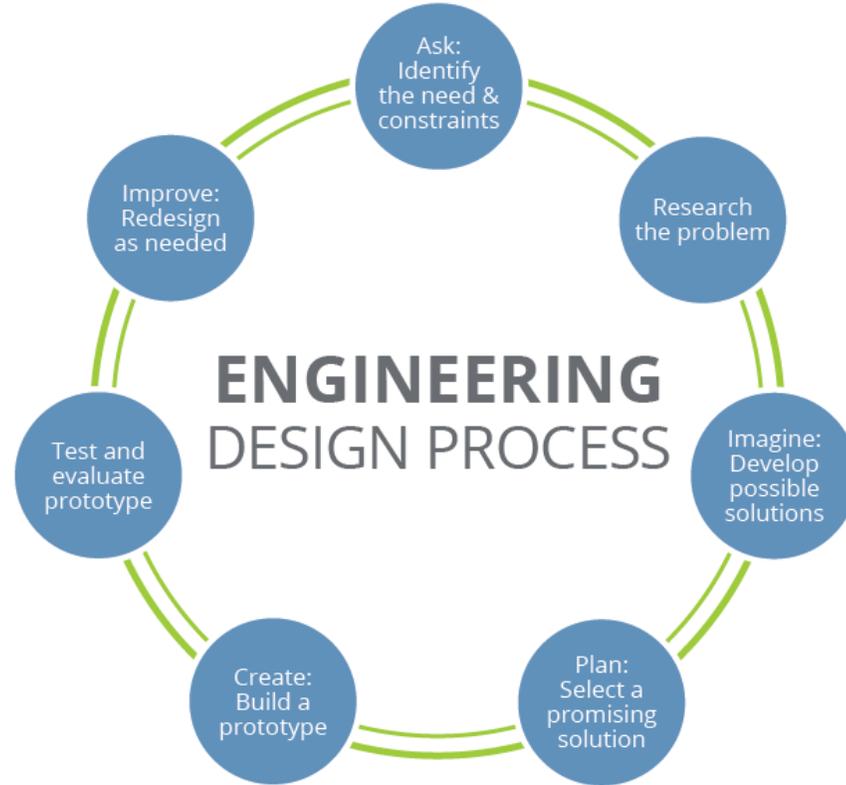


Students, split into teams of 4 or 5, are assigned/**challenged** to build a **water-tight, strong, stable, streamlined** vessel, to carry a payload using only certain materials

3:
From theory
to practice

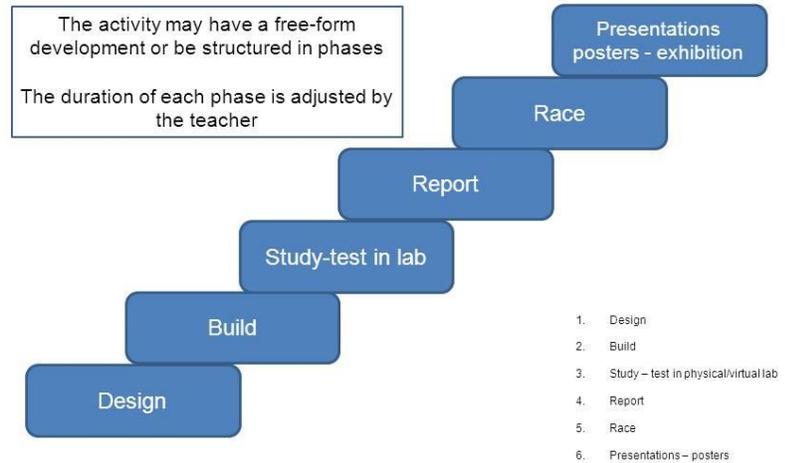


4: Implement a Process



Phases of the activity

The activity may have a free-form development or be structured in phases
The duration of each phase is adjusted by the teacher

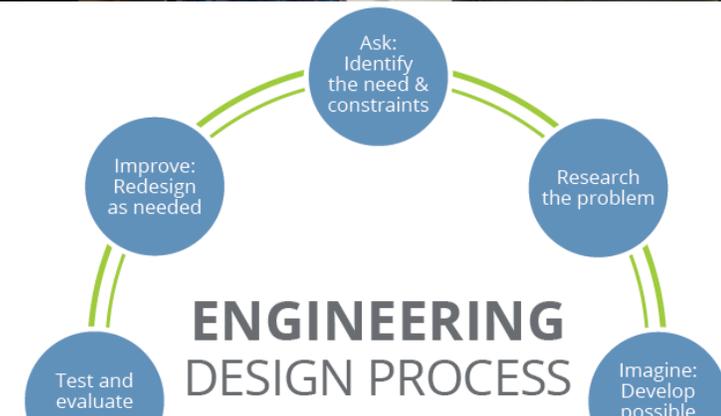
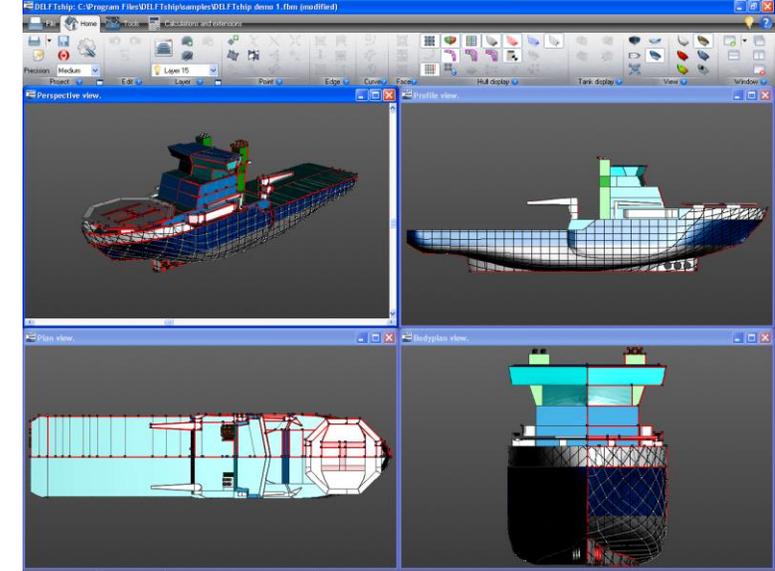


Varieties

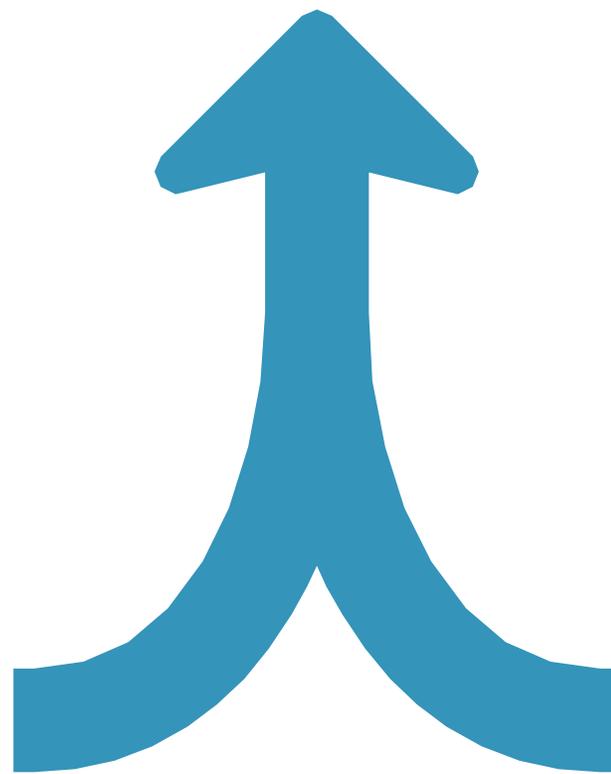
- Focus on Design

- Focus on Problem-solving and Collaborative Work-under-pressure

- Focus on Iterative Process

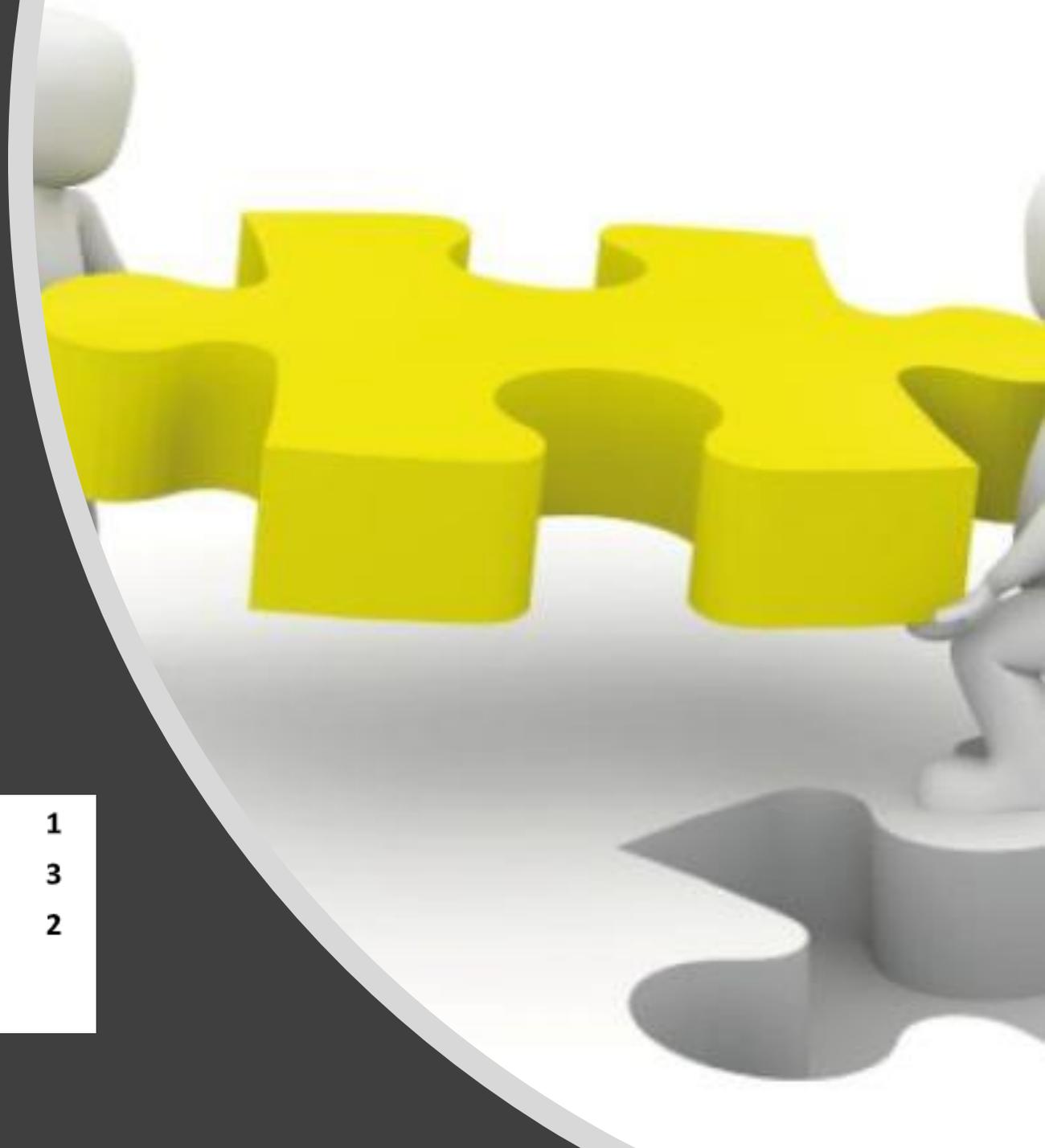


Variations



Basic

Stimulate problem solving	5	Stimulate entrepreneurship	1
Stimulate creativity	4	Informal learning enviro.	3
Stimulate critical thinking	4	Technology use	2
Stimulate group work	3		



Intermediate

Stimulate problem solving	5	Stimulate entrepreneurship	1
Stimulate creativity	4	Informal learning enviro.	3
Stimulate critical thinking	4	Technology use	2
Stimulate group work	4		



Advanced

Stimulate problem solving	5	Stimulate entrepreneurship	1
Stimulate creativity	4	Informal learning enviro.	3
Stimulate critical thinking	4	Technology use	2
Stimulate group work	5		

